

Winston's Wish, A Foundation of Love for Children with Autism, is proud to present our 2010-1011 Education Series!

Our first presenter, Dr. James W. Partington, licensed Psychologist and Board Certified Behavior Analyst-Doctoral, will conduct a two-day workshop:

**Teaching Verbal Behavior in Public Schools and Home Settings, Natural
Environment Teaching and
Solving Challenging Behaviors.
September 16-17
\$150 per person**

Our second presenter, Dr. Brian Iwata, licensed Psychologist and Board Certified Behavior Analyst-Doctoral, will conduct a two-day workshop:

**Functional Analysis and Treatment of Severe Behavior Disorders: Methods for
Clinicians and Educators
November 11-12
\$150 per person**

Mail-in Registration is now open and online registration will be available April 19 at www.winstonswishfoundation.com. Please find attached registration brochures.

All workshops will be held at the Columbia Metropolitan Convention Center in the heart of downtown Columbia's Vista District. Please check our website after April 19 for information on special hotel rates and area eateries.

All appropriate continuing education credits will be offered.

For a full schedule of presenters and dates check our website, www.winstonswishfoundation.com on April 19, or sign up to be on our email list and be the first in the know about the Education Series and all other Winston's Wish events!

Please contact Marcella Ridley at winstonswish@aol.com or 803.466.8189 with questions or further information.

The Presenter

James W. Partington, Ph.D., BCBA-D, is the director of Behavior Analysts, Inc., in Pleasant Hill, California. He is a licensed psychologist and a board certified behavior analyst, and has more than 30 years experience working with children with developmental disabilities. His expertise is in language-based intervention with children who are experiencing language delays as a result of autism and other related developmental disorders. Dr. Partington is the co-founder of a school that specializes in language-based instruction for children with autism (STARS School) and has helped several public school systems establish similar classrooms within their own districts.

He has been a faculty member of several universities including West Virginia University, University of San Francisco and St. Mary's College. Dr. Partington is a former President of the Northern California Association for Behavior Analysis and has served as a member of the Behavior Analyst Certification Board. Dr. Partington has received several professional awards

including the Public Service Award for the Advancement of

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Behavior Analysis in Florida, presented by the Florida Association for Behavior Analysis and the Award for Effective Presentation of Behavior Analysis in the Mass Media that was presented by the Society for the Advancement of Behavior Analysis. He has served on the editorial review boards of the Analysis of Verbal Behavior, Education and Treatment of Children, Behavioral Interventions, and has served as a guest reviewer for the Journal of Applied Behavior Analysis.

Dr. Partington has published several papers on teaching strategies for children with disabilities. Additionally, he has co-authored with Dr. Mark L. Sundberg the book, *Teaching Language to Children with Autism or Other Developmental Disabilities*. He is the author of *The Assessment of Language and Learning Skills-Revised* (The ABLIS™-R): An Assessment, Curriculum Guide and Skills Tracking System for Children with Autism or Other Developmental Disabilities. He has also produced an instructional video, *Teaching Verbal Behavior: An Introduction to Parents Teaching Language*.

If you would like additional information on Dr. Partington or any of his workshops, please visit

Behavior Analysts Inc. at
www.behavioranalysts.com

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For information on hotel accommodations, area restaurants, or the conference, please visit our website! We are looking forward to having you!

www.winstonswishfoundation.com
or call 803.466.8189
winstonswish@aol.com

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Education Series presents...

Teaching Verbal Behavior in Public Schools and Home Settings, Natural Environment Teaching and Solving Challenging Behaviors

A Two-Day Workshop Conducted by

**Dr. James W. Partington,
Licensed Psychologist and
Board Certified Behavior
Analyst - Doctoral**

- or home program environment.
- Specific components of a classroom/home schedule that will allow for high frequency of learner responding to high-priority learning tasks.
- How to assess learner skills and construct an IEP to ensure the development of language and other important skills.
- Methods for implementing behavioral language training strategies in a small group format.
- Critical components of a classroom-wide, data collection system and a system for monitoring student progress.
- The critical elements of discrete trial instruction and how it can be implemented within the child's typical daily events.

Day 2 (morning): Natural Environment Teaching

Participants will learn:

- How to teach basic language skills in the context of on-going daily activities across a variety of environments in both home and school.
- The different operants of Skinner's theory of Verbal Behavior and how they relate to a comprehensive treatment approach.
- How to maintain the motivation of children during language instruction.
- Sequencing techniques that can be embedded into everyday activities for effective language development

The Workshop

Day 2 (afternoon): Solving Challenging Behaviors

Participants will learn:

- To identify the basic behavioral principles used to analyze both appropriate and undesired behavior

- How to increase appropriate behavior by developing positive instructional control, and teaching alternative behaviors
- About ABC charting and how to observe behavior to determine why a behavior is or isn't occurring, and its probable function(s)
- How structuring situations can encourage desired behavior and avoid unwanted behavior

Daily Agenda

- | | |
|-------------|---|
| 8:00-9:00 | Registration |
| 9:00-10:30 | Strategies for implementing Natural Environment teaching |
| 10:30-10:45 | Break |
| 10:45-Noon | Video review, data collection methods |
| Noon-1:30 | Lunch Break |
| 1:30-3:00 | Strategies for understanding and solving challenging behavior |
| 3:00-3:15 | Break |
| 3:15-4:30 | Functional Behavioral Assessment, ABC charting, and positive behavior shaping |
| 4:30 | Adjourn |

Registration Form

Teaching Verbal Behavior in Public Schools and Home Settings, Natural Environment Teaching and Solving Challenging Behaviors

James W. Partington, Ph.D., BCBA-D

Columbia Metropolitan Convention Center

1101 Lincoln Street
Columbia, South Carolina 29201
are needed for the structure.

September 16-17, 2010

8:00 am – 4:30 pm

The Workshop

Day 1: Teaching Verbal Behavior in Public Schools and Home settings

Participants will learn:

- Critical teaching skills that can be deployed by teachers, instructional assistants and parents in a language-based, ABA classroom

September 16-17, 2010
Hilton Columbia Center
924 Senate Street
Columbia, SC 29201

***Registration includes handout materials.
Drinks and snacks will be provided. Visit our
website for more information!**

**\$150 before September 1
\$225 after September 1**

BCBA and BCABA CEU's will be offered.
Cancellations will result in a 50% charge if
received after September 8, 2010.

Name: _____

Address: _____

Phone: _____

Email: _____

Amount Enclosed: \$ _____

Mail check and registration form to:

Winston's Wish Foundation
709 Woodrow Street, Suite 522
Columbia, SC 29205

The Presenter

Dr. Brian Iwata's work has focused on almost every behavioral aspect of developmental disabilities, including basic skills acquisition, community preparation, eating disorders, self-injurious and aggressive behavior, and staff performance. He has directed clinical research programs in each of these areas and has served as an expert evaluator at the individual level as well as consultant to the departments of health, mental health, and mental retardation in over 25 states. His approach to treatment integrates the perspectives of the clinician, researcher, administrator, and peer reviewer.

Dr. Iwata received his Ph.D. in Psychology from Florida State University and is currently Professor of Psychology and Psychiatry at the

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University of Florida, Director of the Florida Center on Self-Injury, and Director of the UF-ARC Prader-Willi Syndrome Program. He previously held faculty appointment at the Johns Hopkins School of Medicine and Western Michigan University.

His primary areas of interest are applied behavior analysis, behavioral pediatrics, developmental disabilities, program evaluation, and staff management.

Dr. Iwata is the former Chief Editor of the Journal of Applied Behavior Analysis, Chair of the Human Development Study Section of the National Institutes of Health, President of the following societies: the Association for Behavior Analysis, the Society for the Advancement of Behavior Analysis, Division 33 of the American Psychological Association, the Society for the Experimental Analysis of Behavior, and the Florida Association for Behavior Analysis. He is a Fellow in the American Psychological Association, the Association for Behavior Analysis, the Association for Psychological Science, and the American Association on Intellectual and Developmental Disabilities.

If you would like additional information on Dr. Iwata or any of his workshops, please visit Behavior Intervention Specialists, Inc. at www.bisoxford.com

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For information on hotel accommodations, area restaurants, or the conference, please visit our website! We are looking forward to having you!
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Education Series presents ...

Functional Analysis and Treatment of Severe Behavior Disorders: Methods for Clinicians & Educators

A Two-Day Workshop Conducted by

**Dr. Brian Iwata,
Licensed Psychologist and
Board Certified Behavior
Analyst-Doctoral**

Columbia Metropolitan Convention
Center
1101 Lincoln Street
Columbia, South Carolina 29201
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November 11-12, 2010

Day 1 - 8:00 am – 4:00 pm
Day 2 – 8:00 am - 2:30 pm

Workshop Objectives

- Describe the purpose of conducting a functional analysis of problem behavior.
- Describe the most common factors responsible for the maintenance of self-injury, aggression, stereotypy, and destructive behavior.
- Prescribe methods for protection from risk during assessment.
- Identify the defining features of indirect, descriptive, and functional analysis approaches to assessment.
- Describe the major strengths and limitations of each general approach to assessment.
- Conduct an assessment using indirect (rating scale and questionnaire) procedures.
- Conduct an assessment using descriptive (direct observation) analysis procedures.
- Describe how to conduct an assessment using functional analysis procedures.
- Identify three ways in which reinforcement-based interventions reduce the frequency of problem behavior.
- Develop a treatment strategy for problem behavior maintained by attention or access to preferred activities.
- Develop a treatment strategy for problem behavior maintained by escape from task demands.
- Develop a treatment strategy for problem behavior that is "self-stimulatory" in nature.
- Develop a treatment strategy for problem behavior maintained by alleviation of discomfort.

The Workshop

Dr. Brian Iwata is the field's foremost researcher on functional analysis methodology. In this workshop, he will provide a comprehensive review of all the currently used techniques and will illustrate the assessment-treatment continuum with extensive use of handouts and case examples. The emphasis will be on translating research findings into practical application.

The format of the workshop will include lecture, graphics, videotape, and discussion of specific concerns shared by the audience. Case study and other workshop materials will be used to facilitate audience participation in development of treatment plans.

Agenda

Day 1

8:00-9:00

Registration

9:00-12:00

Indirect & Descriptive

12:00-1:00

Methods

1:00-4:00

Lunch Break

4:00

Functional Analysis

Day 2

Methods

8:00-8:30

Adjourn

8:30-11:30

Sign In

11:30-12:30

Lunch Break

12:30-2:30

Treatment Planning

2:30

Assessment Review & Treatment Planning

Adjourn

(Continued)

Adjourn

Registration Form

Functional Analysis and Treatment of Severe Behavior Disorders: Methods for Clinicians & Educators

Brian Iwata, Ph.D., BCBA-D

November 11-12, 2010
Hilton Columbia Center
924 Senate Street
Columbia, SC 29201

***Registration includes handout materials. Drinks and snacks will be provided. Visit our website for more information!**

\$150 before October 12
\$225 after October 12

BCBA and BCABA CEU's will be offered. Cancellations will result in a 50% charge if received after November 3, 2010.

Name: _____

Address: _____

Phone: _____

Email: _____

Amount Enclosed: \$ _____

Mail check and registration form to:

Winston's Wish Foundation
709 Woodrow Street, Suite 522
Columbia, SC 29205